



**25th Conference of the Parties to the United Nations Framework
Convention on Climate Change
Madrid, Spain – December 2-13, 2019 + Nordic Climate Hub
Stockholm**

TITLE OF THE SIDE EVENT: Youth as change-makers for a Sustainable Transition in Architecture

DAY AND TIME: December 4th from 12 – 13 in the Nordic Pavilion at COP25

ORGANISER(S): International Union of Architects (UIA) and The Royal Danish Academy of Fine Arts Schools of Architecture, Design and Conservation (KADK)

OTHERS INVOLVED (co-organizers, speakers etc): Consejo Superior de los Colegios de Arquitectos de España

SHORT DESCRIPTION:

How can architecture contribute to reaching the UN17 SDGs, and how can we influence young generations to lead the way with innovative solutions? You will be introduced to the SDG strategy at The Danish School of Architecture and to Nordic architecture, which contributes to future fossil free communities

FOCUS AND AIM: Focus will be on the important role of architecture in the transition towards a fossil free community and the importance of engaging the future generation of architects in fulfilling the UN 17 SDG

HOW WILL YOU INCLUDE GENDER AND YOUTH PERSPECTIVES?

The UN17 SDGs are strategic priorities at The Royal Danish Academy of Fine Arts Schools of Architecture, Design and Conservation (KADK) and therefore an integrated part of the education provided for young architects. The Architecture School have adopted a SDG strategy to inspire young generations to become change-makers, and we will go through a series of examples from this strategy, with a focus on relating the SDG to the build environment.

LONG DESCRIPTION, including both Nordic and international relevance:

It is pivotal that we make a tangible change of course, when building for a future with a zero-carbon footprint and for fossil free communities. In this transition youth plays a crucial role in leading the way with innovative new solutions and through a cross disciplinary collaboration.

In this session you will get an introduction to the approach and tools used to implement the UN 17 SDG in the teaching of future architects at The Royal Danish Academy of Fine Arts



Schools of Architecture, Design and Conservation (KADK). Three academic years has been devoted to influence young Nordic students and practitioners to developing design and architecture, which can support the UN Goals, and the book An Architecture Guide to the UN 17 SDGs has been developed as teaching material and a tool for dialogue and change. We will give an insight of the strategy and the guidebook, and show examples of realized buildings, settlements and cities from the Nordic countries, which uses architecture as a substantial instrument for change.

‘Little Architect’ will share experiences and the outcome of setting an architectural programme aimed at primary and secondary schools at the Architectural Association London (AA), Mayor of London Education Office, JASU (Ukraine) and Spain (Andalucia, allowing school communities to become aware of their key role in leading the way to transform their local contexts and contribute to global solutions.

Pitch for your event (optimized for Twitter, i.e. max **280 characters** including link to event):

Can architecture play a role in fossil free communities? Yes indeed. Youth plays a crucial role as change-makers. Through Nordic examples of architecture and an insight of the SDG strategy in a Danish Architecture School, we will challenge you and encourage you to join the endeavor to create sustainable architecture, planning and design.

Your social media accounts and hashtags for the event:

#architecture #sustainablearchitecture #architectureandextremeenvironments
#uia2023cph #kadm #NordicClimateAction

STRUCTURE OF EVENT

An introduction to the SDG strategy at KADK by Sofie Stilling

Video-interview with SDG expert from KADK

A presentation of ‘An Architectureguide to the UN 17 SDGs’ with special focus on Fossil Free Communities by Ms. Sofie Stilling

-A presentation by Ms Dolores Victoria Ruiz Garrido on implementation of SDG strategy in primary and secondary school level.

Q and A